



**2018 Air Force Youth Programs
Individual Residential Sports Camps Application**



Privacy Act of 1974

Authority: Title 10, United States Code, Section 8013

Principal Purposes: To obtain youth and family program eligibility and background information for proper assignment of the individual into activities and workshops; to contact participant's parents/guardians in the event of an accident or illness.

Routine Uses: To provide information to medical personnel in the absence of a parent; to notify the parents in case of emergency, to contact the youth's parent's/guardian relative to the youth's participation in programs. Disclosure: Disclosure of requested information is mandatory.

*This applies to all pages in the Air Force Youth Programs Individual Sports Camps Application.

1st Camp Choice:

2nd Camp Choice:

PARTICIPANT INFO			
First Name:		Last Name:	
		Male: Female:	
Age as 31 May 18:	Installation:	Grade this Fall:	Has sponsor been deployed within the last 6 months?
Sponsor Name:		Sponsor's Status	
Phone Number:		<input type="checkbox"/> AD assigned to AF/AF-led JB	
Parent's E-Mail Address for all correspondence:		<input type="checkbox"/> AF Retired <input type="checkbox"/> DOD Civilian (APF/NAF)	
		<input type="checkbox"/> AF Reserve <input type="checkbox"/> Air National Guard	
Parent/Guardian Information		Additional Emergency Contact	
Parent/Guardian:		Name/Relation:	
Phone Number:		Phone Number:	
<p>To the best of my knowledge all of the information stated herein this document is true and accurate. Sponsor must digitally and/or electronically sign.</p>			
<p>All camp applicants will complete three essays, 500 words or less per essay.</p>			
<p>Applications will be evaluated by the following criteria:</p> <ol style="list-style-type: none"> 1. Deployment 2. Previous Attendance at an AF Residential Camp 3. Essays <ol style="list-style-type: none"> a. Completeness - 15% of total points possible - Did the teen exert effort in completing the application? b. Clarity - 25% of total points possible - Are the essays well-planned and written? Are the concepts trying to be conveyed delivered in a clear and concise manner? c. Leadership - 25% of total points possible - Does the teen show consistency of his/her actions, values, methods, principles, etc.? Does the teen already demonstrate a strong commitment to personal leadership and development? d. Perseverance - 15% of total points possible - Does the teen show a steady course in action and life purpose? Did the teen share any personal hardships? e. Originality - 20% of total points possible - Are the essays original and creative? 			



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Essay 1 - Student athletics foster more than just sports-related skills, including values such as teamwork, commitment, responsibility and healthy lifestyles. Please describe how your participation in the Individual Residential Sports Camp will positively impact your sense of fitness and healthy lifestyles.

Essay 2 - Professional athletes support a multitude of charities and communities with their time, talent, and financial support. Describe how you would inspire other student athletes to make a difference in your community.



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Essay 3 - The lessons we take from failure can be fundamental to later success. Recount an incident when you experienced failure. How did it affect you, and what did you learn from the experience.